



**THE ABILITY OF WRITING NARRATIVE TEXT
OF THE ELEVENTH GRADE STUDENTS
OF MA NU BANAT KUDUS IN ACADEMIC YEAR 2013/2014
TAUGHT BY USING MODIFIED POWERPOINT**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
In a Partial Fulfillment of the Requirements
For Completing the Sarjana Program
In English Education**

By

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2014**

MOTTO AND DEDICATION

MOTTO:

- 🌿 Yang kau sukai belum tentu baik bagimu, sebagian kesenangan adalah cara gembira untuk gagal, belajarlah dengan serius dan tetap lebih baik.
(Mario Teguh).
- 🌿 There is no impossible word if we never give up. Keep studying and praying to Allah.
- 🌿 Never scared to be alone, since lonely is never.

DEDICATION:

This Skripsi dedicated to:

- ♠ Allah SWT the Almighty.
- ♠ Her beloved parents who always prays for her success.
- ♠ Her beloved brothers who gives motivation every time.
- ♠ Her lovely boy friend who always gives support and huge love.
- ♠ Her beloved friends in “Jetak Kembang Club” who give attention and support her.
- ♠ The English teacher of MA NU Banat Kudus who give idea and suggestion her.

ADVISORS APPROVAL

This is to certify that the Skripsi of Aqmarina Fadhilah (201032091) has been approved by the skripsi advisors for the further approval by the examining committee.

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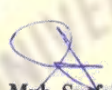
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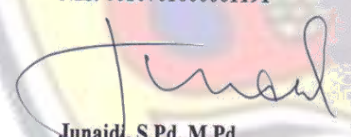
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In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express her gratitude to the God, Allah S.W.T, who has given her mercies and blessing, so that she can accomplish this skripsi entitle “The Ability of Writing Narrative Text of the Eleventh Grade Students of MA NU Banat Kudus in Academic Year 2013/2014 Taught by Using Modified Powerpoint”.

There are many people who give their contributions during the strunggle to complete this skripsi. So that in this special occasion, the writer would also like to convey her special gratitude to them. They are:

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10. Her best friends for all the sweetest things we spend together.
11. The eleventh grade students (XI Science1) who were willingly following the treatments.

The writer apologies for any mistakes and happily receive any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education.

Kudus,.....

Aqmarina Fadhillah

ABSTRACT

Fadhilah, Aqmarina. 2014. *The Ability of Writing Narrative Text of the Eleventh Grade Students of MA NU Banat Kudus in Academic Year 2013/2014 Taught By Using Modified Powerpoint*. Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors: (1) Muh. Syafei, S.Pd, M.Pd., (2) Titis Sulistyowati, S.S, M.Pd.

Key word: Modified Powerpoint, Writing Narrative Text.

Writing is one of the language skills in English subject. One of the writing competences which should be learnt by the students are to create monologue text in form of narrative, report, and analytical exposition. Narrative text is one of the monologue text that should be learnt by the students. The fact shows that the teacher seldom use media in teaching writing, the students find some difficulties and need much time to write monologue text. To solve the problem, the teacher must find out how to make the students able to explore their idea in written text. The teacher should use various media in giving the materials and stimulate to the students. Modified powerpoint is one of the program in microsoft office which have modification with some elements, like video, audio, shape, and picture use some animation.

This research has a purpose to find out the answer from the statement of the problem. The purpose of this research is to find out whether there is a significant difference of the ability of writing narrative text of the eleventh grade students of MA NU Banat Kudus in academic year 2013/2014 before and after being taught by using modified powerpoint.

This research was a quantitative research which relies on quantitative data based on computation and measurement, operational variables and statistics. The design of this research was the quasi-experimental which was used pre-test and post-test though written test. The subject of the research was the eleventh grade students of MA NU Banat Kudus which consist of 321 students and the sample of this research was class XI science 1. The instrument of this research was written tests and it gave the treatment on some groups in a class.

The result of this research showed that (i) the result of pre-test was categorized as sufficient. The score of mean and standard deviation were 65.33 and

4.87. Meanwhile, the result of post-test was categorized as good. The score of mean and standard deviation were 80.28 and 2.58. The calculation of t-test got result 23.32 with the level of significant 0.05 and (df) was 44 which was gained N-1, t-table was ± 2.021 . It was concluded that there is a significant difference between the ability of writing narrative text of the eleventh grade students of MA NU Banat Kudus in academic year 2013/2014 before and after being taught by using modified powerpoint.

Considering the process and results of this research, the writer suggests that the English teacher should be more creative and innovative in selected the suitable media in teaching-learning process. Modified powerpoint can be used as alternative media to teach writing narrative text or other text. In fact, modified powerpoint could give motivation to the students ability of writing narrative text and solve students' bored in the classroom. Besides, the students got the better score after they got the treatments of applying modified powerpoint in their class.



ABSTRAKSI

Fadhilah, Aqmarina. 2014. *The Ability of Writing Narrative Text of the Eleventh Grade Students of MA NU Banat Kudus in Academic Year 2013/2014 Taught By Using Modified Powerpoint*. Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan di Universitas Muria Kudus. Pembimbing: (1) Muh. Syafei, S.Pd, M. Pd. (2) Titis Sulistyowati, S.S, M. Pd.

Kata Kunci: Modifikasi Powerpoint, Menulis Teks Narrative

Menulis adalah salah satu kemampuan bahasa yang ada didalam pelajaran bahasa Inggris. Salah satu kompetensi menulis yang harus dipelajari oleh siswa adalah untuk membuat teks monolog berbentuk narrative, report, dan analitical eksposisi. Narrative merupakan salah satu teks monolog yang harus di pelajari oleh siswa. Faktanya memperlihatkan bahwa guru jarang menggunakan media didalam mengajar menulis, sehingga siswa menemukan beberapa kesulitan dan membutuhkan waktu banyak untuk menulis teks monolog. Untuk memecahkan masalah itu, guru harus menemukan cara untuk membuat siswa dapat memberikan ide untuk menulis teks. Guru harus menggunakan media untuk memberikan materi dan memberikan dorongan kepada siswa. Modifikasi powerpoint merupakan salah satu program di dalam microsoft office yang sudah di modifikasi dengan beberapa elemen di dalamnya seperti vidio, audio, bentuk, dan gambar dengan menggunakan beberapa animasi.

Penelitian ini mempunyai tujuan untuk menemukan jawaban dari pernyataan masalah. Tujuan penelitian ini untuk menemukan ada perbedaan yang signifikan pada kemampuan menulis teks narrative pada siswa kelas sebelas di MA NU Banat Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah mengajar dengan menggunakan modifikasi powerpoint.

Ini merupakan penelitian quantitaf yang mempercayakan pada data quantitaf dari perhitungan dan pengukuran, variabel operasional dan statistik. Bentuk penelitian ini adalah bentuk penelitian percobaan dengan menggunakan pre-test dan post-test yang menggunakan test menulis. Subjek penelitian ini adalah kelas sebelah di MA NU Banat Kudus yang terdiri dari 321 siswa and sampel pada penelitian ini adalah kelas XI IPA 1. Alat pada penelitian ini adalah test menulis dan memberikan pengajaran didalam kelas.

Hasil dari penelitian ini memperlihatkan bahwa (i) kemampuan menulis teks narrative pada kelas sebelas di MA NU Banat Kudus pada tahun ajaran 2013/2014 sebelum mengajar dengan menggunakan modifikasi powerpoint adalah cukup. Nilai rata-rata dan standart deviasinya adalah 65.33 dan 4.87. Sedangkan kemampuan menulis teks narrative pada kelas sebelas di MA NU Banat Kudus pada tahun ajaran 2013/2014 setelah mengajar dengan menggunakan modifikasi powerpoint adalah kategori bagus. Nilai rata-rata dan standart deviasinya adalah 80.28 dan 2.58. Penghitungan t-test mendapatkan hasil 23.32 dengan level signifikan 0.05 and (df) 44 yang diperoleh dari (N-1), t-table ± 2.021 . Dan itu dapat disimpulkan bahwa ada perbedaan yang signifikan pada kemampuan menulis teks narrative pada kelas sebelas di MA NU Banat Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah mengajar dengan menggunakan modifikasi powerpoint.

Mempertimbangkan dari proses dan hasil penelitian, penulis memberikan usulan bahwa guru bahasa Inggris harus lebih kreatif dan inovatif dalam menyeleksi media yang cocok didalam proses belajar-mengajar. Modifikasi powerpoint dapat digunakan sebagai media alternatif. Faktanya, modifikasi powerpoint dapat memberikan motivasi kepada kemampuan siswa untuk menulis teks narrative dan menyelesaikan permasalahan siswa yang bosan didalam kelas. Selain itu, siswa dapat lebih aktif didalam proses pembelajaran. Selain itu, siswa mendapatkan nilai yang lebih baik setelah mereka mendapatkan pengajaran dengan menggunakan modifikasi powerpoint didalam kelasnya.

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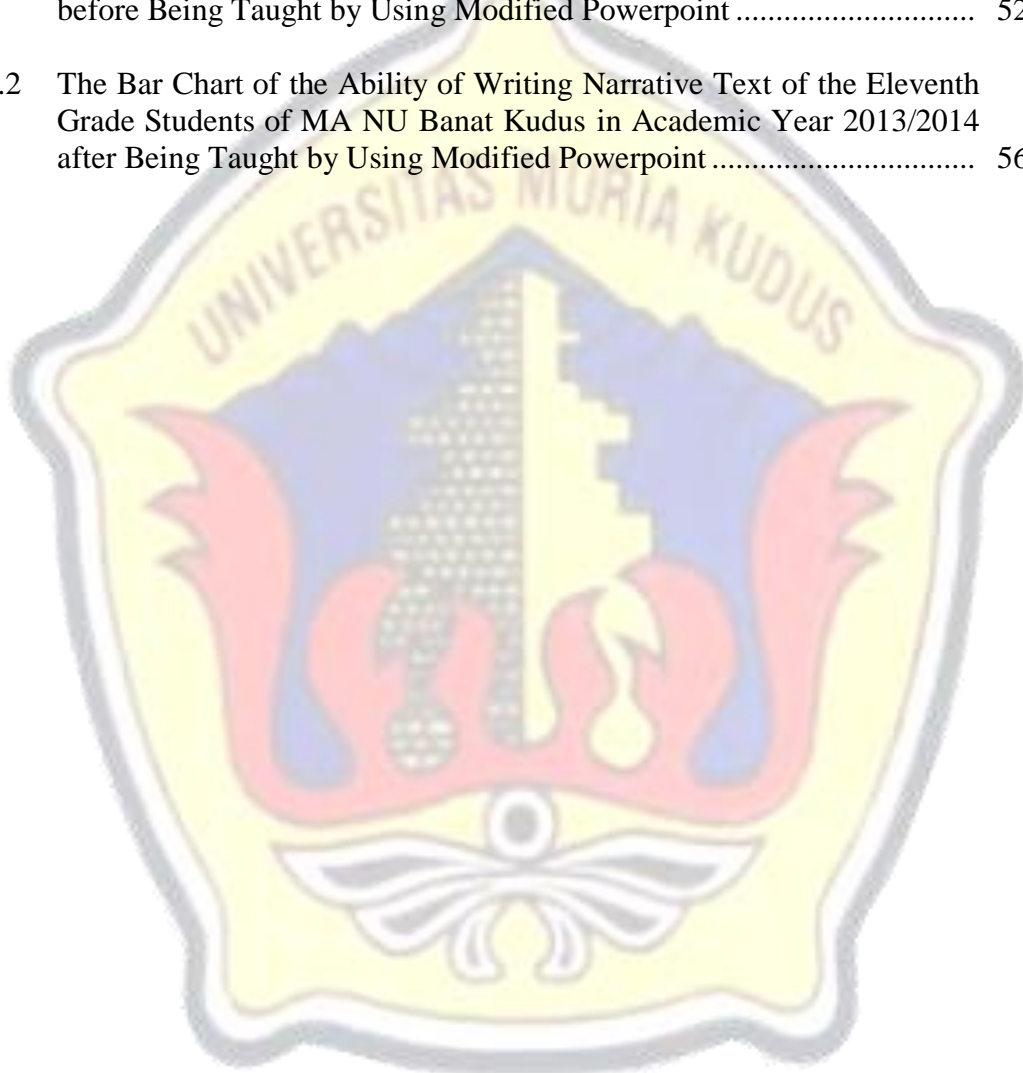
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